



SEN Teaching Assistant and Child Development

Course 01: SEN Teaching Assistant and Child Development - Complete Bundle

Module 1: Special Education Needs (SEN): An Overview

- Defining SEN
- SEN and Disability
- Special Education Provision
- Areas of SEN
- Summary

Module 2: SEN Support

- What is SEN Support?
- Whole School Assessment and Tracking
- Identifying the Need
- The assess, Plan, Do, Review Cycle
- Summary

Module 3: High-Quality Teaching for Pupils with SEN

- What is High-Quality Teaching (HQT) for Pupils with SEN?
- HQT for Pupils with SEN
- Developing Relationships and Knowing Pupils Well
- Summary

Module 4: SEN Teaching Methodologies

- Inclusive Learning Environment
- Quality Feedback
- Focused Planning
- Engagement and Challenge
- Effective Questioning and Modelling
- Scaffolding Learning
- Developing Independence
- Summary

Module 5: Communication and Interaction

- Speech, Language and Communication Needs (SLCN)
- Classroom Strategies
- Autism Spectrum Disorder (ASD)
- Summary

Module 6: Cognition and Learning

- Moderate Learning Difficulties (MLD)
- Classroom Strategies
- Specific Learning Difficulties (SpLD)
- Summary

Module 7: Social, Emotional and Mental Health Difficulties

- Mental Health
- Whole School Strategies
- Classroom Strategies
- Attention Deficit Hyperactivity Disorder (ADHD)
- Summary

Module 8: Sensory or Physical Needs

- Visual Impairment (VI)
- Hearing Impairment (HI)
- Physical Disability (PD)
- Summary

Module 9: Working in Partnership

- Partnership with Parents
- The Role of the SENCO
- Working with Other SEN Professionals
- Summary