



ONE EDUCATION
LEARN NEW SKILLS

NCFE Level 5 Diploma in Education and Training **(RQF) (Leads to QTLS)**

Description

Level 5 DET at a Glance

- Skip the university route & qualify as a teacher in just 1 year.
- Achieve QTLS (**Qualified Teachers Learning and Skills**), a professional status for educators in the further education and post-16 education sector in the UK,
- Develops both theoretical and practical skills
- Study from home at your own pace

About this Diploma

The Level 5 DET is pre-requisite for obtaining QTLS, and achieving QTLS is a significant step for educators working in the FE and post-16 sector to demonstrate their professionalism and expertise.

Purpose

The purpose of this qualification is to confirm occupational competence and allows you to progress into employment as a teacher or trainer within the Education and Training sector. This qualification is designed to provide trainee teachers with the knowledge and skills to teach in a range of contexts. It has been developed for those intending to work in the post-16 education and training sector.

Achieving the Level 5 DET typically involves a combination of theoretical learning and practical teaching experience. The qualification is recognized by educational institutions and employers in the United Kingdom and is often considered a valuable credential for those pursuing a career in teaching or training within the post-compulsory education sector.

Get Teacher Status without a Degree

Getting your QTLS is a quicker and cheaper alternative to the traditional QTS (Qualified Teacher Status) route. Since 2012 the Qualified Teacher Learning and Skills (QTLS) has held equal status with QTS, so with this status, you will be able to call yourself a fully qualified teacher.

The good news here is that gaining the QTLS is straightforward – you won't need to go through the elongated process of being a Newly Qualified Teacher (NQT) first. That means that once you've got your QTLS- that's it! You can tick the "Yes" box on any application form or survey asking if you are a qualified teacher.

Learn to Teach in a Variety of Contexts

This advanced course goes beyond QTLS preparation, empowering all trainee teachers and trainers to excel in diverse settings. Exploring:

- Theories, Principles and Models in Education and Training
- Wider Professional Practice in Education and Training
- Inclusive Practice
- Evaluating Learning Programmes, and more!

So, even if you don't pursue QTLS status, you may also progress into employment as a tutor within:

- Further education colleges
- Adult and community education providers
- Offender Education
- Work-based learning providers
- The third/voluntary sector
- Independent training organisations

Getting Started

One Education is the UK's leading distance learning provider. This **Level 5 Diploma in Education and Training** is **OFQUAL regulated** and certified by **NCFE (Northern Council for Further Education)**, a widely recognised awarding body based in the UK.

Get Career-Ready in NO TIME!

So far, throughout this course you have already learned how to deliver learning sessions, plan schemes of work and the implementation of teaching and learning strategies for your learners, thus you won't usually require additional training in these areas. This positions you as an ideal candidate for teaching on various institutions.

Learn at Your Own Speed

Forget rigid classes and timetables! Online learning gives you the freedom to fit your studies around your life, not the other way around. You choose when and where you learn. Plus, you'll still have expert guidance along the way. Dedicated tutors are available to answer questions, provide personalized feedback, and help you navigate the course content with confidence.

Modules

Mandatory Units

Unit 1: Teaching, Learning and Assessment in Education and Training (H/505/0912)

On completion of this unit you will:

- Understand roles, responsibilities and relationships in education and training
- Be able to use initial and diagnostic assessment to agree individual learning goals with learners
- Be able to plan inclusive teaching and learning
- Be able to create and maintain a safe, inclusive teaching and learning environment
- Be able to deliver inclusive teaching and learning
- Be able to assess learning in education and training
- Be able to implement expectations of the minimum core in planning, delivering and assessing inclusive teaching and learning
- Be able to evaluate own practice in planning, delivering and assessing inclusive teaching and learning

Unit 2: Developing Teaching, Learning and Assessment in Education and Training

(R/505/0923)

On completion of this unit you will:

- Be able to investigate practice in own area of specialism
- Be able to apply theories, principles and models of learning, communication and assessment to planning inclusive teaching and learning
- Be able to apply theories of behaviour management to creating and maintaining a safe, inclusive teaching and learning environment
- Be able to apply theories, principles and models of learning and communication to delivering inclusive teaching and learning
- Be able to apply theories, models and principles of assessment to assessing learning in education and training
- Be able to implement expectations of the minimum core in planning, delivering and assessing inclusive teaching and learning

- Be able to apply theories and models of reflection and evaluation to the evaluation of own practice in planning, delivering and assessing inclusive teaching and learning

Unit 3: Theories, principles and models in education and training (A/505/0818)

On completion of this unit you will be able to:

- Understand the application of theories, principles and models of learning in education and training
- Understand the application of theories, principles and models of communication in education and training
- Explain ways in which theories, principles and models of assessment can be applied in assessing learning
- Analyse theories and models of curriculum development
- Explain ways in which theories and models of reflection and evaluation can be applied to reviewing own practice

Unit 4: Wider Professional Practice in Education and Training (J/505/0837)

On completion of this unit you will:

- Understand professionalism and the influence of professional values in education and training
- Understand the policy context of education and training
- Understand the impact of accountability to stakeholders and external bodies on education and training
- Understand the organisational context of education and training
- Be able to contribute to the quality improvement and quality assurance arrangements of an organisation

Optional Units

Unit 01: Developing, Using and Organising Resources in a Specialist Area (H/505/1090)

Upon successful completion of this unit you will:

- Understand the purpose and use of resources in own specialist area
- Be able to analyse ways in which resources can be adapted to enable an inclusive approach in own specialist area
- Be able to review ways of sharing resources with other learning professionals
- Be able to evaluate own practice in relation to development and use of resources in own specialist area

Unit 02: Inclusive Practice (L/503/5384)

On completion of this unit you will:

- Understand factors that influence learning
- Understand the impact of policy and regulatory frameworks on inclusive practice
- Understand roles and responsibilities relating to inclusive practice
- Understand how to create and maintain an inclusive learning environment
- Understand how to evaluate own inclusive practice

Unit 03: Effective Partnership Working in the Learning and Teaching Context (Y/503/5310)

Upon successful completion of this unit you will:

- Understand the purpose and nature of partnership working
- Be able to identify the aims and objectives of a specific partnership
- Understand the structure and management of a partnership
- Understand how to measure and report on a partnership's outputs

Requirements

Entry Requirements

- All trainee teachers joining this qualification programme should undertake an initial assessment of skills in English, mathematics and information and communication technology (ICT).
- Learners registered on this qualification should not undertake another qualification at the same level with the same or a similar title.
- Minimum core of literacy, language, numeracy and ICT

Learners are not required to have achieved a Level 3 Award in Education and Training or a Level 4 Certificate in Education and Training before undertaking a Level 5 Diploma in Education and Training. However, some learners may already have completed one or both of these qualifications.

Minimum Age Restriction

- The learner's age must be 19 and above

Practice Requirement

The practice component is a vital aspect of high-quality initial teacher training. This qualification requires learners to complete a work/industry placement experience throughout the duration of the qualification.

There is a requirement for a minimum of **100 hours of practice** and a requirement to work with groups of learners to achieve this qualification.

There must be a minimum of **8 observations totalling a minimum of 8 hours**. Any single observation must be a minimum of **30 minutes**.

Assessment Requirements

Assessments will be carried out using various evaluation mediums such as, observation of practice, witness statements, reflections, case studies, placement log and written assignments.

Each learner must create a portfolio of evidence generated from appropriate assessment tasks that demonstrates the achievement of all the learning outcomes associated with each unit. The learner will complete internally assessed work in accordance with the qualification specification.

Qualifications (Awarding Organisation)

This **Level 5 Diploma in Education and Training** is **OFQUAL regulated** and certified by **NCFE (Northern Council for Further Education)**, a widely recognised awarding body based in the UK. It ensures that the qualifications offered by NCFE meet rigorous standards of quality and are recognised within the UK education system. As a reputable awarding body, NCFE contributes to the educational landscape in the UK by providing accessible, high-quality qualifications that contribute to the personal and professional development of learners.

Career Path

The Level 5 DET is an excellent stepping stone to more advanced certificates that will enable you to teach and train in a real-life setting. Graduates of the NCFE Level 5 Diploma in Education and Training will be qualified for various educational positions. Among the possible job paths are:

- Teaching Assistant
- SEN Teacher
- Learning Support Assistant
- Training and development specialist
- Educational consultant
- Curriculum developer
- Primary and Secondary School Teacher
- Special Educational Needs (SEN) Assistant
- Classroom Technician

Further Qualifications and Prospects

Learners who achieve this qualification could progress to:

- Bachelor of Arts (BA) or Bachelor of Science (BSc) with Qualified Teacher Status (QTS)

As a qualified teacher, once you've attained your Level 5 DET certificate, you've got a multitude of options available to you to further your career. You can continue your professional practice and development in education if you would prefer to advance your career further.

Taking further qualifications can not only expand your teaching role opportunities but also distinguish you from other applicants in a competitive job market, especially if you aspire to progress within the education and training skills sector.

If you planning on teaching adults to gain Ofqual-recognised qualifications, then you should consider enhancing your skills and CV with an Assessor course such as **Level 3 CAVA Certificate in Assessing Vocational Achievement**.

Alternatively, if you're going into a management or supervision role, consider enrolling in the **Level 4 Lead IQA Course**, which will give you the skills and knowledge to carry out quality assurance as well as manage a team of quality assurers as a Lead IQA.

FAQ (Frequently Asked Questions)

1. Can my teaching hours be completed at primary level?

- Yes, the teaching hours can be completed at a primary level.

2. Can I bring forward any credit or observed and assessed practice from Level 3 Award in Education and Training (AET) course?

- Learners who have completed the Level 3 Award in Education and Training and who are progressing directly to the Level 5 Diploma in Education and Training **cannot bring forward any credit or observed and assessed practice**.

3. Can I transfer any credit or observed and assessed practice from Level 4 Certificate in Education and Training (CET) course?

- Trainee teachers who have achieved the Level 4 Certificate in Education and Training can **transfer 20 hours of practice and 2 hours of observed and assessed practice** towards the practice requirements of the Level 5 Diploma in Education and Training.

4. Can I teach with a Level 5 Diploma in Education and Training?

- The course may lead to employment as a qualified teacher or to increased responsibility and advancement in your current position. If you complete the course successfully, you will be able to apply for the Qualified Teacher, Learning and Skills (QTLS) status, which will allow you to teach in secondary schools.

5. Can I provide the proof of 100 hours of teaching without working for an organisation?

- You do not need to be employed to complete 100 hours of teaching practice. You can do that voluntarily.

6. Who will complete the observations for the Level 5 DET (Diploma in Education and Training) course?

- Your colleagues, peers, or your supervisor can conduct the observations.

Those who will be observing practice for the Level 5 Diploma in Education and Training must have all of the following:

1. a teaching qualification equivalent to level 5 or above
2. evidence of relevant teaching experience in an education or training context
3. access to appropriate guidance and support
4. ongoing participation in related programme quality assurance processes

7. Can I gain QTLS status with this course?

- Yes, you can apply for QTLS upon completion of this course.

8. Is it necessary to finish the Level 3 Award or Level 4 Certificate in Education and Training before starting the Level 5 DET?

- No, you can start Level 5 DET without doing Level 3 Award or Level 4 Certificate in Education and Training.

9. How will this course benefit my teaching skills?

- The course provides practical insights into effective teaching techniques, inclusive teaching approaches, and assessment strategies, enhancing your ability to create engaging and supportive learning environments.

10. How do I submit the assignment?

- Our portal is open 24/7. You are requested to submit the assignment through the system for further evaluations.

11. What happens if I do not pass the assignment?

- You can resubmit your revised assignment based on the feedback provided by our tutor.

12. How long will this Level 5 Diploma in Education and Training take me to complete?

- It entirely depends on you. Whether you want to complete the course in a matter of weeks or spread it over 12 months. At One Education, we provide complete flexibility, allowing you to complete the course at your preferred pace.

13. How long do I have access to the course?

- We offer a **one-year access period** to our online course materials. However, we may extend this period upon request as long as you are actively progressing towards completing the course. In such cases, you are required to pay additional fees.