

**Level 3 Award STALIS**

**Assignment One Activities – Understand Child and Young Person Development**

1.1 - Explain the sequence and rate of each aspect of development from birth to 19 years.

Age	Examples of Physical, Intellectual, Social, Emotional, Behavioural and Moral development
0-3 years	
3-7 years	
7-11 years	

12-16 years	
16-19 years	

1.2 - Explain the difference between sequence of development and rate of development and why the difference is important.

Sequence of Development	Rate of Development

2.1 & 2.2 - Explain how children and young people’s development is influenced by a range of personal and external factors.

Personal factors	External Factors

2.3	Explain how theories of development and frameworks to support development, influence current practice.

3.1	Explain two different methods that can be used to monitor the development of children and young people.
Method One –	

Method Two –

3.2 & 3.3	Give two reasons why children and young people’s development may not follow the expected pattern. Include disability as one of your reasons.
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Reason One- Disability

Reason Two –

3.4	Explain how different types of interventions can promote positive outcomes for children and young people where development is not following the expected pattern.
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4.1	Analyse the importance of early identification of speech, language and communication delays and disorders and the potential risks of late recognition.

4.2	Explain how multi agency teams work together to support speech, language and communication.

4.3- Explain how play and activities are used to support the development of speech, language and communication.

How play and activities develop:	Examples
Speech	
Language	
Communication	

5.1 - Explain how different types of transitions can affect children and young people's development

Type of Transition	Effect on Development
Emotional	
Physical	
Physiological	

5.2	Evaluate the effect on children and young people of having positive relationships during periods of transition. <b><i>To evaluate is to look at the strengths and weaknesses.</i></b>
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