

Assignment One Assessment: *Please note, this is a theory-based assignment. No practical tasks are required.*

You should not exceed 4000 words within your theory work.

1.1	Explain a range of theories and philosophical approaches to how children learn and develop

1.2	Analyse how theories and philosophical approaches influence own practice in supporting learning and development

2.1 Using the tables below, explain the expected patterns of children's development from birth to 5 years in the following:

- Cognitive
- Speech, language and communication development
- Literacy and numeracy
- Physical
- Emotional
- Social
- Neurological and brain development

Cognitive	
0 - 3 years	3 - 5 years

Speech, Language and Communication	
0 - 3 years	3 - 5 years

Literacy and Numeracy	
0 - 3 years	3 - 5 years

Physical	
0 - 3 years	3 - 5 years

Emotional	
0 - 3 years	3 - 5 years

Social	
0 - 3 years	3 - 5 years

Neurological and Brain Development	
0 - 3 years	3 - 5 years

2.2 Explain the expected patterns of children's development from age 5 to 7 in the following:

- Cognitive
- Speech, language and communication development
- Literacy and numeracy
- Physical
- Emotional
- Social
- Neurological and brain development

Cognitive	
5 - 6 years	6 - 7 years

Speech, Language and Communication Development	
5 - 6 years	6 - 7 years

Literacy and Numeracy	
5 - 6 years	6 - 7 years

Physical	
5 - 6 years	6 - 7 years

Emotional	
5 - 6 years	6 - 7 years

Social	
5 - 6 years	6 - 7 years

Neurological and Brain Development	
5 - 6 years	6 - 7 years

2.3	Analyse own role in supporting the development of children from birth to 5 years and 5 to 7 years
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3.1	Explain how personal factors may influence a child's learning and development
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3.2	Explain how external factors may influence a child's learning and development

3.3	Analyse how children's learning and development can be affected by their stage of development

4.1	Identify the needs and interests of individual children within own setting
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4.2	Identify the stages of development of individual children within own setting
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4.3	Plan the 'next steps' of a child in own setting, which takes account of the child's stage of development, needs and current interests

5.1	Explain the terms: <ul style="list-style-type: none"> • Speech • Language • Communication 		
	Speech	Language	Communication

5.2	Identify the indicators which can highlight potential speech, language or communication needs
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5.3	Explain how not addressing a child's speech, language and communication needs can impact on their overall development
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5.4	Explain how to raise concerns and access specialist support for children's speech, language and communication
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5.5	Assess different types of activities that can be used to support and promote children’s speech, language and communication
Activity	How this activity supports and promotes children’s speech, language and communication

End of assessment for this unit.