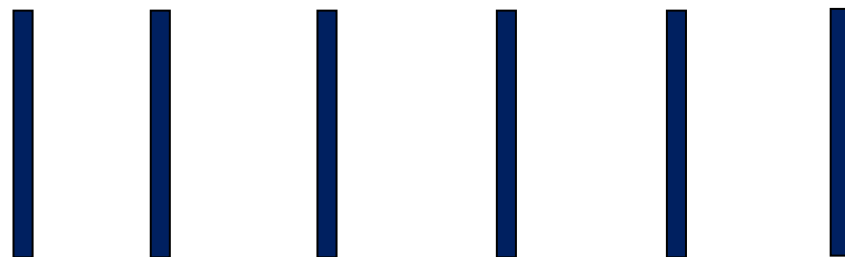# LEVEL 5 DIPLOMA IN HEALTH AND SOCIAL CARE

Online Course | Tutor is available to students | Qualification listed on OfQual website

44-7388826841

+44-203-608-0338

admissions@lspm.org.uk

Live chat, visit www.LSPM.org.uk

UK Provider Reference Number (UKPRN) : 10063255

Duration: 6 Months / 9 Months

Fees: GBP £1250 / GBP £950

Credits	Awarding body	Delivery mode
120	QUALIFI,UK	Online

Contents

3.3 Entry Criteria

Level 5 Diploma in Health and Social Care:

This qualification has been designed to be accessible without artificial barriers that restrict access and progression. Entry to the qualification will be through a centre application form or interview and the candidates will be expected to hold the following:

- qualifications at Level 3 and/or 4;
- work experience at a managerial level and demonstrate ambition with clear career goals;
- a first degree in another discipline and want to develop their careers in health and social care or business.

In certain circumstances, learners with considerable experience but no formal qualifications may be considered, subject to interview and being able to demonstrate their ability to cope with the demands of the programme.

In the case of applicants whose first language is not English, then IELTS 5 (or equivalent) is required. International Qualifications will be checked for appropriate matriculation to UK higher education post-graduate programmes. The applicants are normally required to produce two supporting references, at least one of which should preferably be academic.

4.2 Qualification Structure

Diploma in Health and Social Care is a Level 5 Qualification equalling 120 credits

Unit Reference	Mandatory Units	Level	Credits	TQT	GLH
HSC501	Principles Underpinning Health and Social Care	5	20	200	100
HSC502	The Management of Quality in Health and Social Care	5	20	200	100
HSC503	Research Project	5	20	200	100
HSC505	Partnership working in Health and Social Care	5	20	200	100
HSC505	Working with Service users with Complex Needs	5	20	200	100

QUALIFI Level 5 Diploma in Health and Social Care

Unit HSC501: Principles Underpinning Health and Social Care

Unit code: K/505/9496
RQF level: 5

Aim

All Health and Social care professionals have professional codes of conduct. The aim of this unit is to develop understanding of the values, theories and policies underpinning health and social care practice and the mechanisms that exist to promote good practice within the sector.

Learning Outcomes and Assessment Criteria

Learning outcomes to achieve this unit a learner must:	**Assessment criteria** Assessment of these outcomes demonstrates the learner can
1. Explain how principles of support are implemented in health and social care practice	1.1 Discuss how health and social care values influence care delivery 1.2 Explain the principles of safeguarding service users
2. Evaluate the impact of recent government policy, legislation, regulation, codes of practice and standards on practice	2.1 Evaluate a piece of government legislation in health and social care and its influence on practice 2.2 Evaluate how codes of practice influence professional practice
3. Evaluate the theories that underpin the delivery of health and social care practice	3.1 Evaluate person-centred care and its role in holistic care 3.2 Discuss issues of social isolation and exclusion in service users and how professionals can help to overcome these

Assessment and delivery
Comprehensive assessment and delivery guidance and schedule is available to all centres from Qualifi.

Suggested Resources

Lishman, J. (2007) *Handbook for practice learning in social work and social care: knowledge and*

theory. London: Jessica Kingsley

Holland, K and Hogg, C (2010) Cultural Awareness in nursing and Healthcare – An introductory text (2nd Ed) Hodder Arnold

Thompson, N Promoting Equality: working with diversity and difference (3rd Ed) Palgrave

Macmillan Cuthbert, S and Quallington J (2008) Values for Care practice. Reflect Press

Fatchett, A (2012) Social policy for Nurses. Polity

Health & Social Care in the Community

Journal of Health and Social Care Improvement

Unit HSC502: The Management of Quality in Health and Social Care

Unit code: A/505/9521
RQF level: 5

Aim

Quality is an essential component of health and social care services and a concept with many different interpretations and perspectives. The aim of this unit is for learners to develop an understanding of different perspectives on health and social care service quality and how it is evaluated in order to empower and involve users of services.

Learning Outcomes and Assessment Criteria

Learning outcomes: To achieve this unit a learner must:	Assessment criteria; Assessment of these outcomes demonstrates the learner can
Critically discuss differing perspectives of quality in relation to health and social care services.	1.1 Critically discuss the role of quality assurance in health and social care 1.2 Critically discuss 2 different models for ensuring quality improvements
Critically analyse, strategies for achieving quality in health and social care services	2.1 Critically analyse the role of the Care Quality Commission in maintaining quality in health and social care 2.2 Analyse the role of benchmarks in maintain quality in health and social care
Evaluate systems, policies and procedures in health and social care services to improve quality	3.1. Evaluate the methods by which health and social care can gather feedback to improve quality 3.2. Identify the stakeholders in the improvement of quality delivery in health and social care 3.3. Evaluate strategies that can be used to improve service user's safety

Suggested Resources

Cawsey, T., Deszca, G. and Ingols, C. (2015) Organisational Change: An Action-Oriented Toolkit (Sage,
2015) ISBN: 978-1483359304

Gottwald, M. and Lansdown, G. (2014) Clinical Governance: Improving the Quality of Healthcare for
Patients and Service Users (Open University Press 2014) ISBN: 9780335262809

McSherry, R. and Warr, J. (2010) Implementing Excellence in your Health Care Organisation: Managing, Leading and Collaborating - Excellence in Practice Development in Health and Social Care (Open University Press, 2010) ISBN: 9780335234776

Donaldedian, A (2002) An introduction to Quality assurance in Healthcare. OUP

Journal of Health Organisation and Management

Journal of Health and Social Care Improvement

Barr, J. and Dowding, L. Leadership in Health Care (Sage 2012) ISBN: 9781446207635
Gopee, N. and
Galloway, J. Leadership and Management in Healthcare (Sage 2013) ISBN: 9781446248829

Gopee, N. and Galloway, J. Leadership and Management in Healthcare (Sage 2013) ISBN: 9781446248829

Walshe, K. and Smith, J. Healthcare Management (Open University Press, 2011) ISBN: 9780335243815

www.scie.org.uk Social Care Institute for Excellence

www.skillsforcare.org.uk Skills for Care

Unit: HSC503 Research Project

Unit code: H/505/9500
RQF level: 5

Aim

This unit aims to develop the learner's skills of independent enquiry and critical analysis by undertaking a small pilot investigation of direct relevance to their higher education programme or professional development.

Learning Outcomes and Assessment Criteria

Learning outcomes: To achieve this unit a learner must:	Assessment criteria: Assessment of these outcomes demonstrates the learner can
1. Demonstrate the ability to formulate a research question	1.1 Describe the 2 theoretical perspectives behind research
	1.2 Develop a research question
	1.3 Justify the theoretical perspective chosen to answer your research question
	1.4 Critically review appropriate literature
2. Undertake a pilot research project which does not require ethical approval	2.1 Evaluate different methodologies used in research and identify appropriate one to answer your research question
	2.2 Evaluate the differing data collection methods available for your methodology
	2.3 Discuss and carry out data collection
3. Critically evaluate research outcomes	3.1 Evaluate and present data collected in an appropriate manner
	3.2 Critically evaluate results, producing discussion and conclusions
	3.3 Develop a short presentation to disseminate findings
	3.4 Produce a critique of the process and the limitations of the project

Assessment and delivery

Comprehensive assessment and delivery guidance and schedule is available to all centres from Qualifi.

Suggested Resources

Blaxter, L., Hughes, C. and Tight, M (2010) How to research (4th ed) OUP

Bowling, A. Research Methods in Health: Investigating Health and Health Services (Open University
Press, 2014) ISBN: 9780335262748

Parahoo, K. Nursing Research, Principles, Process and Issues (Palgrave Macmillan Ltd.,
2014) ISBN:
9781137281265

Moule, P. (2015) Making sense of research in nursing, health and social care (5th

ed) SAGE Aveyard, H (2014) Doing a Literature Review in Health and Social

Care. (3rd ed) OUP

Polgar, S. and Thomas, S.A (2008) Introduction to research in the Health Sciences (5th
Ed) Churchill Livingstone

Journal of Health and Social Care Improvement

www.crlsresearchguide.org

Unit HSC504: Partnership Working in Health and Social Care

Unit code: A/505/9499
RQF level: 5

Aim

The aim of this unit is to enable learners to develop an understanding of the importance of working positively in partnership with others in health and social care.

Learners will explore the nature of partnership on three levels. First they will examine partnerships with users of services that empower individuals to make informed decisions and encourage independence. Second they will consider partnerships between different professionals within health and social care and explore inter-agency working. Finally, learners will investigate organisational partnerships and examine different ways of joint working.

Learning Outcomes and Assessment Criteria

Learning Outcomes	Assessment Criteria
Explain philosophies and relationships in health and social care working	2.1 Explain the philosophy behind working in partnership 2.1 Explain the potential barriers to working inpartnership
Critically explore how to promote positive partnership working between users of services, professionals and organisations in health and social care	2.1 Critically explore the role of interprofessional learning in developing partnership working 2.1 Critically explore the concept of 'communities of practice' and its influence on partnership working 2.1 Explain the role of personal budgets and its impact on working in partnership with service users
Evaluate the outcomes of partnership working in health and social care	3.1. Evaluate the impact of child abuse enquiries on government thinking on working in partnership 3.2. Evaluate the positive impact of working in partnership

Assessment and delivery

Comprehensive assessment and delivery guidance and schedule is available to all centres from Qualifi.

Suggested Resources

Cribb, A. and Gewirtz, S. Professionalism - Key Themes in Health and Social Care
(Polity Press, 2015) ISBN: 9780745653174

Cuthbert, S. and Quallington, J. Values for Care Practice: Health and Social Care: Theory and Practice
(Reflect Press, 2008) ISBN: 9781906052058

Dickinson, H. Journals Evaluating Outcomes in Health and Social Care (Better Partnership Working)
(Policy Press, 2008)

Glasby, J. and Dickinson, H. Partnership Working in Health and Social Care (Policy Press, 2008)

Baillie, L. and Black, S. Professional Values in Nursing (CRC Press, 2014), ISBN: 9781444180619

Hardy, M. Governing Risk: Care and Control in Contemporary Social Work (Palgrave Macmillan,
2015) ISBN: 9780230364158

Walshe, K. and Smith, J. Healthcare Management (Open University Press, 2011) ISBN: 9780335243815

www.england.nhs.uk

www.communitycare.co.uk

www.scie.org.uk

Unit HSC505: Working with Service Users with Complex Needs

Unit code: T/505/9520
RQF level: 5

Aim

The aim of this unit is to help learners to understand issues of health, disability and illness and how health care professionals can empower those with complex physical and mental health needs to determine their own care.

Learning Outcomes and Assessment Criteria

Learning Outcomes	Assessment Criteria
1. Analyse different perceptions of health, disability and illness	1.1. Describe the historical and current definition applied to health, disability and illness 1.2. Choose 1 condition and analyse the differences in perceptions historically and in the present day
2. Discuss how to promote the participation and independence of users of health and social care services	2.1. Linking to legislation, discuss how you can promote independence in service users 2.2. Discuss the mechanisms by which service users can be involved in developing services
3. Evaluate how the design and review of services promotes and maximises the rights of users of health and social care services	3.1. Evaluate the role of stakeholders in service design and review 3.2. Evaluate how feedback from all stakeholders can be collected. 3.3. Discuss potential tensions in developing services with stakeholders for health and social care organisations.

Assessment and delivery
Comprehensive assessment and delivery guidance and schedule is available to all
centres from Qualifi.

Suggested Resources
Lishman, J. (2007) *Handbook for practice learning in social work and social care: knowledge and theory.* London: Jessica Kingsley

Holland, K and Hogg, C (2010) Cultural Awareness in nursing and Healthcare – An

introductory text (2nd Ed) Hodder Arnold

Thompson, N () Promoting Equality: working with diversity and difference (3rd Ed)
Palgrave Macmillan

Cuthbert, S and Quallington J (2008) Values for Care practice. Reflect

Press Fatchett, A (2012) Social policy for Nurses. Polity Journals:

Health & Social Care in the Community

Journal of Health and Social Care Improvement

Payment Plan

Please find below available fee payment plans:

6 Months - GBP £1250

● Payment option (a): GBP £416 x 3 monthly instalments
● Payment option (b): GBP £1187.50 x 1 instalment (We offer 5% bursary on total fee for students opting to pay in full)

9 Months - GBP £950

● Payment option (c): GBP £190 x 5 monthly instalments
● Payment option (d): GBP £475 x 2 quarterly instalments
● Payment option (e): GBP £902.50 x 1 instalment (We offer 5% bursary on total fee for students opting to pay in full)

APPLY NOW