



Qualification Specification

Highfield Level 3 **Award** in Understanding the Principles and Practices of Assessment (RQF)

Qualification Number: 600/3873/1

Highfield Level 3 **Award** in Assessing Competence in the Work Environment (RQF)

Qualification Number: 600/3861/5

Highfield Level 3 **Award** in Assessing Vocationally Related Achievement (RQF)

Qualification Number: 600/3872/X

Highfield Level 3 **Certificate** in Assessing Vocational Achievement (RQF)

Qualification Number: 600/3871/8

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Introduction

This qualification specification is designed to outline all you need to know to offer this qualification at your centre. If you have any further questions, please contact your account manager.

Qualification regulation and support

The Highfield Level 3 Assessor qualifications have been developed and are awarded by Highfield Qualifications and sit on the Regulated Qualifications Framework (RQF). The RQF is a qualification framework regulated by Ofqual and CCEA Regulation. The qualification is also regulated by Qualifications Wales.

Key facts

Highfield Level 3 Award in Understanding the Principles and Practices of Assessment (RQF)

QAN:	600/3873/1
Learning Aim Reference:	60038731
Credit Value:	3
Guided learning hours (GLH):	24
Total qualification time (TQT):	30
Assessment Method:	Portfolio of evidence

Highfield Level 3 Award in Assessing Competence in the Work Environment (RQF)

QAN:	600/3861/5
Learning Aim Reference:	60038615
Credit Value:	9
Guided learning hours (GLH):	54
Total qualification time (TQT):	90
Assessment Method:	Portfolio of evidence

Highfield Level 3 Award in Assessing Vocationally Related Achievement (RQF)

QAN:	600/3872/X
Learning Aim Reference:	6003872X
Credit Value:	9
Guided learning hours (GLH):	54
Total qualification time (TQT):	90
Assessment Method:	Portfolio of evidence

Highfield Level 3 Certificate in Assessing Vocational Achievement (RQF)

QAN:	600/3871/8
Learning Aim Reference:	60038718
Credit Value:	15

Guided learning hours (GLH):	84
Total qualification time (TQT):	150
Assessment Method:	Portfolio of evidence

Qualification overview and objective

Highfield Level 3 Award in Understanding the Principles and Practices of Assessment (RQF)

This qualification is intended for those who wish to gain an understanding of the principles and practices of assessment without any requirement to practice as assessors. The objective of the qualification is to support a role in the workplace, or to prepare learners to progress to a qualification in the same subject area but at a higher level or where more specific knowledge, skills and understanding is required.

Highfield Level 3 Award in Assessing Competence in the Work Environment (RQF)

This qualification is intended for assessors who assess occupational competence in an individual's work environment. It includes the following assessment methods (although not all of these require performance evidence):

- observation of performance in the work environment
- use of others (witness testimony)
- examining products of work
- questioning the learner
- discussing with the learner
- looking at learner statements
- recognising prior learning.

The objective of the qualification is to support a role in the workplace.

Highfield Level 3 Award in Assessing Vocationally Related Achievement (RQF)

This qualification is intended for those who assess vocational skills, knowledge and understanding in a workshop, classroom or other training environment rather than assessing competence in a work environment. It includes the following assessment methods (although not all of these require performance evidence):

- assessments of the learner in simulated environments
- skills tests
- oral and written questions
- assignments
- projects
- case studies
- recognising prior learning

The objective of the qualification is to support a role in the workplace.

Highfield Level 3 Certificate in Assessing Vocational Achievement (RQF)

This qualification is intended for those who assess both occupational competence in the work environment and vocational skills, knowledge and understanding in a workshop, classroom or other training environment other than assessing competence in a work environment. There must be evidence to cover all of the assessment methods listed in the units.

The objective of the qualification is to support a role in the workplace.

Entry requirements

In order to complete this qualification, learners are required to:

- Be a minimum of 19 years of age

There are no other prerequisites for these qualifications. Although it is advised that learners already hold a level 2 qualification.

Geographical coverage

These qualifications are suitable for learners in England, Wales or Northern Ireland.

Guidance on delivery

The total qualification time and guided learning hours for these qualifications are listed in the key facts section on page 3 of this qualification specification.

TQT is an estimate of the total number of hours it would take an average learner to achieve and demonstrate the necessary level of attainment to be awarded with a qualification, both under direct supervision (forming guided learning hours) and without supervision (all other time). TQT and GLH values are advisory and assigned to a qualification as guidance.

Guidance on assessment

These qualifications are assessed by a portfolio of evidence, which will cover all assessment criteria contained within the units stipulated in the rules of combination for each qualification. These portfolios must be internally assessed and quality assured by the Centre.

Highfield has worked with subject matter experts to provide supporting assessment paperwork for Centres to use. If you wish to use alternative paperwork, this must be sent to Highfield for approval prior to commencement of the course.

The Assessment Guidance for Awarding Organisations can be found on the HABC website. Centres must take all reasonable steps to avoid any part of the assessment of a learner (including any internal quality assurance and invigilation) being undertaken by any person who has a personal interest in the result of the assessment.

Please note that in relation to these qualifications, an unqualified trainee assessor is not allowed to assess another unqualified assessor. Also, remote observation is not acceptable for assessment of assessors.

There is no requirement for each unit to be assessed separately. Assessors are advised to adopt a holistic approach and, where possible, to use one activity as evidence for learning outcomes and assessment criteria for more than one unit if appropriate. For example, a professional discussion for the unit *Assess occupational competence in the work environment* might also provide some

evidence for the unit *Understanding the principles and practices of assessment*. However, it is essential that evidence for the assessment criteria in each unit is identified individually.

Important Note: Please see specific individual unit requirements detailed in Appendix 2.

Guidance on quality assurance

Highfield requires centres to have in place a robust mechanism for internal quality assurance of training delivery and internal assessment processes. Internal quality assurance must be completed by an appropriately qualified person and that person must not have been involved in any aspect of the delivery or assessment of the course they are quality assuring.

Recognition of prior learning (RPL)

Centres may apply to use recognition of prior learning or prior achievement to reduce the amount of time spent in preparing the learner for assessment.

For further information on how centres can apply to use RPL as described above, please refer to the Recognition of Prior Learning (RPL) policy in the members' area of the HABC website. This policy should be read in conjunction with this specification and all other relevant HABC documentation.

Assessor requirements

Highfield Qualifications requires nominated assessors for this qualification to meet the following:

- hold the qualification (or recognised equivalent qualification) they are assessing and have successfully assessed learners for other qualifications; if assessing quality assurance roles, they must have experience as a qualified quality assurance practitioner of carrying out internal or external quality assurance of qualifications for a minimum of two assessors
 - have up-to-date working knowledge and experience of best practice in assessment and quality assurance
 - hold one of the following qualifications or their recognised equivalent:
 - the Level 3 Award in Assessing Competence in the Work Environment *or*
 - the Level 3 Certificate in Assessing Vocational Achievement, *or*
 - A1 Assess candidate performance using a range of methods, *or*
 - D32 Assess candidate performance and D33 Assess candidate using differing sources of evidence.
 - show current evidence of continuing professional development in assessment and quality assurance
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Internal quality assurance (IQA) requirements

Highfield Qualifications requires internal quality assurers for this qualification to meet the following:

- have up-to-date working knowledge and experience of best practice in assessment and quality assurance
 - hold one of the following assessor qualifications or their recognised equivalent:
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- the Level 3 Award in Assessing Competence in the Work Environment, *or*
- the Level 3 Certificate in Assessing Vocational Achievement, *or*
- A1 Assess candidate performance using a range of methods, *or*
- D32 Assess candidate performance and D33 Assess candidate using differing sources of evidence.
- hold one of the following internal quality assurance qualifications or their recognised equivalent:
 - the Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice, *or*
 - the Level 4 Certificate in Leading the Internal Quality Assurance of Assessment
 - Processes and Practice, *or*
 - V1 Conduct internal quality assurance of the assessment process, *or*
 - D34 Internally verify the assessment process.
- show current evidence of continuing professional development in assessment and quality assurance.

Mapping to National Occupational Standards (NOS)

These qualifications relate to the Learning and Development National Occupational Standards (NOS), 'Standard 9 Assess learner achievement'.

Reasonable adjustments and special considerations

Highfield Qualifications has measures in place for learners who require additional support. Please refer to Highfield Qualifications' Reasonable Adjustments Policy for further information/guidance.

ID requirements

It is the responsibility of the centre to have systems in place to ensure that the person taking an assessment is indeed the person they are claiming to be. All centres are therefore required to ensure that each learner's identification is checked before they undertake the assessment. Highfield Qualifications recommends the following as proof of a learner's identity:

- a valid passport (any nationality)
- a signed UK photocard driving licence
- a valid warrant card issued by HM forces or the police
- another photographic ID card, e.g. employee ID card, student ID card, travel card etc.

If a learner is unable to produce any of the forms of photographic identification listed above, a centre may accept another form of identification containing a signature, for example, a credit card. Identification by a third-party representative, such as a line manager, human resources manager or invigilator, will also be accepted.

For more information on learner ID requirements, please refer to Highfield Qualifications' Core Manual.

Progression opportunities

On successful completion of this qualification, learners may wish to continue their development by undertaking one of the following qualifications:

- Highfield Level 4 Award In Understanding the Internal Quality Assurance of Assessment Processes and Practice (RQF)
- Highfield Level 4 Certificate In Leading the Internal Quality Assurance of Assessment Processes and Practice (RQF)
- Highfield Level 4 Award In the Internal Quality Assurance of Assessment Processes and Practice (RQF)
- Highfield Level 4 Award In Understanding the External Quality Assurance of Assessment Processes and Practice (RQF)

Useful websites

- www.et-foundation.co.uk/
 - www.excellencegateway.org.uk/
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Appendix 1: Qualification structure

Highfield Level 3 Award in Understanding the Principles and Practices of Assessment (RQF)

Learners are required to successfully complete one mandatory unit totaling 3 credits:

Unit reference	Unit title	Level	GLH	Credit
D/601/5313	Understanding the principles and practices of assessment	3	24	3

Highfield Level 3 Award in Assessing Competence in the Work Environment (RQF)

Learners are required to successfully complete two mandatory units totaling 9 credits:

Unit reference	Unit title	Level	GLH	Credit
D/601/5313	Understanding the principles and practices of assessment	3	24	3
H/601/5314	Assess occupational competence in the work environment	3	30	6

Highfield Level 3 Award in Assessing Vocationally Related Achievement (RQF)

Learners are required to successfully complete two mandatory units totaling 9 credits:

Unit reference	Unit title	Level	GLH	Credit
D/601/5313	Understanding the principles and practices of assessment	3	24	3
F/601/5319	Assess vocational skills, knowledge and understanding	3	30	6

Highfield Level 3 Certificate in Assessing Vocational Achievement (RQF)

Learners are required to complete three mandatory units totaling 15 credits:

Unit reference	Unit title	Level	GLH	Credit
D/601/5313	Understanding the principles and practices of assessment	3	24	3
H/601/5314	Assess occupational competence in the work environment	3	30	6
F/601/5319	Assess vocational skills, knowledge and understanding	3	30	6