Which course is the best option for you?



| Trainer / Teaching Course Content Comparison | | Effective Course Design | Effective Training Delivery | Effective Tool-box Talk Delivery | Measuring the Impact of Training | Foundation Cert in Training Skills | Advanced Cert in L&D | Cert in Training Skills (for Flight Instructors) | Level 3 Award in Education and Training | Level 3 Award in Delivering Training (RQF) |
|---|--|-------------------------|--------------------------------|-------------------------------------|-------------------------------------|---------------------------------------|----------------------|--|---|---|
| Principles of Learning | Learning Styles | ~ | ~ | ~ | | ~ | > | ~ | ~ | |
| | Learning Models | | | | | ~ | > | ~ | ~ | |
| | The Teaching / Training Cycle | | | | ✓ | ~ | ~ | ✓ | ~ | |
| Responsibilities | Roles, Responsibilities and Legislation | | | | | ~ | ✓ | ~ | ~ | |
| | Safeguarding Adult Learners | | | | | ~ | ~ | ~ | ~ | |
| | Equality and Diversity in Learning | | | | | ✓ | > | ✓ | ~ | |
| | Record Keeping and Quality Assurance | | | | | | > | ~ | ~ | |
| Planning and Design | Training Needs Analysis (TNA) | ✓ | | | | | > | | | |
| | Individual and Group Learning Needs (ILN/GLN) | ~ | ~ | ~ | | | \ | ~ | ~ | ~ |
| | Learning Aims and Objectives | ~ | | | | | > | ~ | ~ | ~ |
| | Maximising Learning | ~ | ~ | ~ | | ~ | > | ~ | ~ | ~ |
| | Embedding Functional Skills | ~ | | | | | > | ~ | ~ | ~ |
| | Lesson Planning | ~ | | | | | \ | ~ | ~ | ~ |
| Delivery | Ground Rules, icebreakers and energisers | | ~ | | | ~ | ~ | ~ | ~ | ~ |
| | The Learning Environment | | ~ | ~ | | ✓ | > | ~ | ~ | ~ |
| | Presentation Skills | | ~ | ~ | | ✓ | > | ~ | ~ | ~ |
| Assessment | Principles of Assessment | ~ | ~ | ~ | ~ | ~ | > | ~ | ~ | |
| | Summative and formative methods of assessment | ~ | | | ~ | ~ | > | ~ | ~ | |
| | Constructive Feedback and Professional development | | | | | ~ | ~ | ~ | ~ | |
| Evaluation | Return on Investment (ROI) | | | | ~ | | ~ | | | |
| | Return on Expectation (ROE) | | | | ~ | | ~ | | | |